# Testing your decision making

RISK AWARENESS WEEK §

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- 1. Every organisation exists for an explicit purpose?
- 2. The only way to pursue and achieve that purpose is to:
  - Recognise opportunities as they arise or emerge?
    and then
  - Exploit those opportunities by making and and implementing decisions?
- 3. The success of each decision will depend on its quality?
- 4. The quality of decision-making is therefore *central* to **good governance**?



#### **So...**



- 1. If achieving the organisation's purpose is dependent on the quality of decision-making:
  - Does your organisation explicitly and actively manage, test and monitor the success of decision-making?
  - At all levels?
  - In relation to all kinds of decisions (e.g. strategic to operational)?
- 2. Is there a shared understanding in your organisation of what 'successful' decision-making looks like?





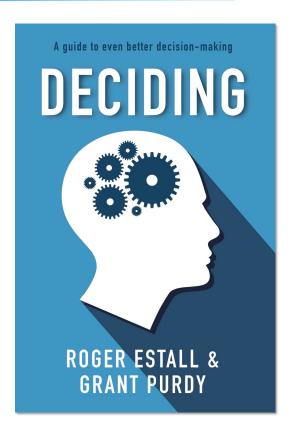


- A. The actual outcomes advance rather than detract from the organisation's purpose
- B. The decision taken **optimises the opportunity** being exploited (e.g. is the most cost-beneficial option)
- C. The decision is **durable** (i.e. anticipates the possibility of change throughout the life of the decision)
- D. All the elements of the decision act to provide **sufficient certainty** that the actual outcomes will be as intended



#### Much more detail here





- *Deciding* is about making even better decisions consistently
- Written for 'Deciders' on the basis of what we have learned in similar but separate careers over 40 years each
- Analysis of many successful and unsuccessful decisions



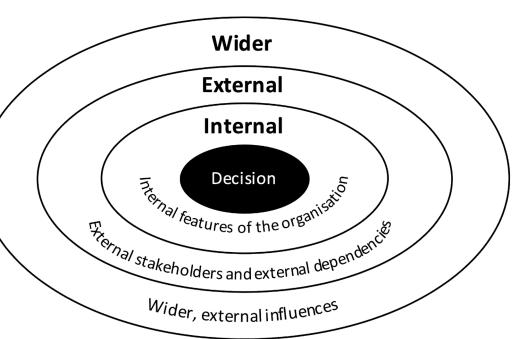
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#### **Underlying considerations**



Decisions are always made and implemented against a **background** (or 'context') - within and beyond the organisation, and particular to each decision

 NB – aspects of the context might change over the life of the decision and result in unintended outcomes!









Decision-making (and implementing) is a human activity and therefore invariably involves:

- conversations with other people which can be more or less successful
- individual biases and values
- variability of knowledge, skill and experience of those involved



#### Every decision follows the same steps

- 1. Perception of purpose
- 2. Recognition of an opportunity
- 3. Developing options & considering related assumptions (against background)
  - 4. Adding certainty (as needed)
    - 5. Implementation
    - 6. Monitoring progress









- 1. The 'decider' didn't understand the organisation's purpose (or substituted his/her own view)
- 2. There was not *sufficient certainty* about the outcomes due to:
  - unawareness of the nature or *significance* of assumptions
  - unknowns, errors, biases that were not appreciated or dealt with
  - subsequent change that was not detected or not allowed for (e.g.no 'plan B' contingency arrangements)



#### Two ways of testing decision-making quality



**Predictively** – examining the general quality of the decision-maker's *methods* 

or

Retrospectively – i.e. by reviewing in detail how a decision was made and the adequacy of the *outcomes* that resulted from implementation



#### **Full diagnostic tools**



### Download diagnostic tools at 'What does good decision making look like?'

at

https://sufficientcertainty.com



#### The *Predictive* diagnostic (uses tell-tale indicators)



- Questionnaire format, plain language
- Creates awareness of decision steps
- Focuses on selected indicators to evaluate overall practices
- Applicable via either observation or as a self-evaluation by 'deciders'
- •Scalable useable for either broad-brush sampling or comprehensive evaluation of individuals, groups (e.g. managers) or decision-categories
- Identifies decision-making strengths and weaknesses
- Flags areas for improvement not a scoring system
- Can be used both before and after decision-making training to evaluate progress



#### The decision-specific (Retrospective) diagnostic



- Applies a template (From Appendix D of *Deciding*) to undertake a detailed review
- Applicable to review a past (successful or unsuccessful) decision or validate a pending decision
- Suited to major decisions (e.g. the strategic plan) and to more operational decisions
- Useful for both decision-making training/improvement and for failure analysis



#### **Evaluating and improving decision making**

Although most decisions are reasonably good, to ensure consistent quality and even better decisions...

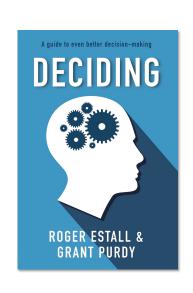
- 1. Apply the diagnostic(s)
- 2. Discover what is being done well
- 3. Discover what is being done not so well
- 4. Use *Deciding* to develop and implement a plan to improve
- 5. Redo the diagnostics periodically and check progress



#### Example 1 – assumptions

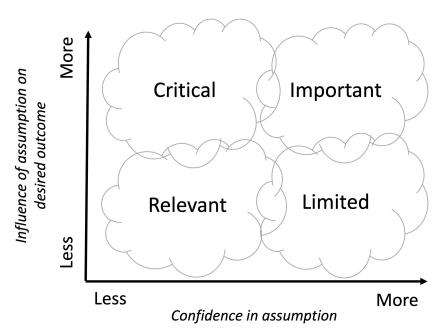


Deciders are found to have a low awareness of the fact, nature and significance of assumptions that underpin their every decision



Chapter 5 on 'Assumptions' includes

- lists of 'plain speak' questions for use during decision-making to create awareness of assumptions
- practical ways to reduce the significance of particular assumptions where desirable
- a simple graphic to estimate the relative *significance* of each assumption

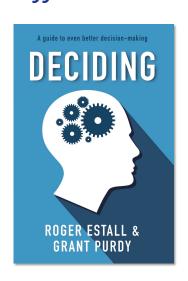




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#### **Example 2 – need for monitoring**

The diagnostic reveals a need for greater awareness by Deciders of the potential for (post-decision) changes to the Context that adversely affect the decision outcomes



Chapter 7 on 'Monitoring' plus an Appendix on techniques including:

- examples to illustrate the range of things that could change and options for detecting change
- consideration of 'efficiency' in selecting both what is to be monitored and how it is to be done
- when designing the monitoring method and tools, allowing for the way the results will be used



#### **Summary**

- 1. Every thing an organisation achieves (or fails to achieve) is the consequence of a decision
- 2. The quality of decision-making matters and yet tends not to get enough attention
- 3. Even though all Deciders actually use the same method to make decisions,
  - Their awareness and understanding of how they are making decisions varies, and
  - Individual skills also vary
- 4. Bringing about improvement requires objective assessment of current practices
- 5. Relatively simple diagnostics can highlight where improvement is needed
- 6. Deciding provides plain language practical guidance (readily customised to the diagnosed individual needs) to make those improvements





## Thank you!

